



Kings Colleges d/b/a Kings Education  
 1555 Cassil Place  
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[www.kingseducation.com](http://www.kingseducation.com)

**School Performance Fact Sheet**  
**2015-2016 Calendar Years**  
**Intensive English (2-52 weeks, 21 hours per week)**

**On-time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	Number of On-time Graduates <sup>3</sup>	On-time Completion Rate <sup>4</sup>
2015	247	247	236	93.56%
2016	207	207	201	97.10%

**Students Completing Within 150% of the Published Program Length**

Calendar Year	Number of Students who Began the Program <sup>1</sup>	Students Available for Graduation <sup>2</sup>	150% Graduates <sup>5</sup>	150% Completion Rate <sup>6</sup>
2015	247	247	236	93.56%
2016	207	207	201	97.10%

**Student's Initials:\_\_\_\_\_ Date:\_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Job Placement Rates** (includes data for the two calendar years prior to reporting)

\*The Intensive English program does not claim to lead to any particular career, occupation, vocation, job, or job title. "Placement Rates" does not apply to this program.



Calendar Year	Number of Students who Began the Program <sup>1</sup>	Number of Graduates	Graduates Available for Employment <sup>7</sup>	Graduates Unavailable for Employment <sup>8</sup>	Graduates Employed in the Field <sup>9</sup>	Placement Rate % Employed in the Field <sup>10</sup>
2015	247	236	0	236	0	0
2016	207	201	0	201	0	0

Students are entitled to a list of job classifications considered to be in the field of this educational program. To obtain any applicable list, please ask an institutional representative.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Gainful Employment Categories** (includes data for the two calendar years prior to reporting)

**Part-time vs. Full Time Employment**

Calendar Year	Graduates Employed in the field 20 to 29 hours per week	Graduates Employed in the field at least 30 hours per week	Total Graduates Employed in the Field <sup>9</sup>
2015	0	0	0
2016	0	0	0

**Single Position vs. Concurrent Aggregated Positions**

Calendar Year	Graduates Employed in the field in a single position	Graduates Employed in the concurrent aggregated positions	Total Graduates Employed in the Field <sup>9</sup>
2015	0	0	0
2016	0	0	0

**Self-Employed/Freelance Positions**



Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the Field <sup>9</sup>
2015	0	0
2016	0	0

### Institutional Employment

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field <sup>9</sup>
2015	0	0
2016	0	0

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

### Self-Employment/Freelance Worker Disclosure

I understand that this program does **NOT** result in freelance or self-employment. Students initialing this disclosure understand what comprises this work style and understand that **neither** a majority or all of this school's graduates are employed in this manner.

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

### License Examination Passage Rates (includes data for the two calendar years prior to reporting)

\*The Intensive English program does not claim to prepare students for licensure in any field. "Examination Passage Rates" does not apply to this program.

First Available Exam Date <sup>11</sup>	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam <sup>12</sup>	Number Who Passed First Available	Number Who Failed Exam	Passage Rate <sup>14</sup>
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				<b>Exam<sup>13</sup></b>		
N/A	N/A	236	0	0	0	0
N/A	N/A	201	0	0	0	0

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Salary and Wage Information (includes data for the two calendar years prior to reporting) <sup>15</sup>**

\*The Intensive English program does not claim that the program will lead to any salary or wage after students complete the program. Salary and wage information does not apply to our program.

Calendar Year	Graduates Available for Employment <sup>7</sup>	Graduates Employed in Field <sup>9</sup>	Annual Salary and Wages Reported Graduates Employed in the Field <sup>9</sup>			
			\$20,001 to \$25,000	\$35,001 to \$40,000	\$40,001 to \$45,000	No Salary Information Reported <sup>16</sup>
2015	0	0	0	0	0	0
2016	0	0	0	0	0	0

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**Cost of Education Program:**

Total Charges for the program for students completing on-time in 2016: \$20228

Total Charges may be higher for students that do not complete on-time.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**



### Federal Student Loan Debt at Kings Education

Students at Kings Education are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal student aid programs.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by Kings Education may be directed to the Bureau for Private Postsecondary education at: P.O. Box 980818, West Sacramento, CA 95798-0818, [www.bppe.ca.gov](http://www.bppe.ca.gov), P: 888-370.7589 or 916.431.6959, F:916.263.1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

\_\_\_\_\_  
Student Name – Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date

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## **Definitions**

<sup>1</sup> “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

<sup>2</sup> “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

<sup>3</sup> “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

<sup>4</sup> “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

<sup>5</sup> “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

<sup>6</sup> “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

<sup>7</sup> “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

<sup>8</sup> “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

<sup>9</sup> “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

<sup>10</sup> “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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<sup>11</sup> “First Available Exam Date” is the date for the first available exam after a student completed a program.

<sup>12</sup> “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

<sup>13</sup> “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

<sup>14</sup> “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

<sup>15</sup> “Salary” is as reported by graduate or graduate’s employer.

<sup>16</sup> “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.